**COMMON CORE ALGEBRA**

**Mrs. Mettler**

**Room 333**

**Email:** **lmettler@nfschools.net**

NFHS Course Syllabus

Course Description:

Welcome to Common Core Algebra! This year, our goal is for you to pass the Common Core Algebra exam in June 2023. Our goal is for you to build a strong algebraic foundation. Algebra provides tools and ways of thinking that are necessary for solving problems in a wide variety of disciplines, such as science, business, social sciences, fine arts, and technology. Please take the time to familiarize yourself with the policies of this course that are outlined below. I am aware that many of you might have missed out on some important topics last year (due to the pandemic, remote/hybrid schedules, etc.) and we will work together to get you to where we need you to be. ☺

Required Materials:

* One 3-inch binder
* Loose leaf paper
* One package (minimum) BLUE or BLACK pens
* One package (minimum) #2 pencils
* Erasers
* Calculator (scientific is ok so long as it has sin, cos, and tan; TI-84 Plus graphing calculator is recommended but not required). Mrs. Mettler has a class set of TI-84 Plus rechargeable graphing calculators, however, they do not leave the classroom.
* One box of Kleenex

Assessment and Grading Policy:

Report card grades will be determined as follows:

Tests 50%

Quizzes 30%

Homework 20%

**TESTS AND QUIZZES**

A test will follow each unit we cover; you can expect approximately 9-10 unit tests over the course of the school year. Some marking periods may have more tests than others; all depends upon how long the unit is and how long we take to cover it. Most units will have a quiz sometime around the halfway point of the unit. Test and quizzes are always announced ahead of time (THERE ARE NO POP TESTS/QUIZZES), and usually have a review sheet assigned prior to it. Test/quiz corrections are usually allowed at the teacher’s discretion. These corrections would follow the same format as homework corrections (see HOMEWORK section). When test corrections are done properly, you will have the opportunity to earn back up to half the points lost on the test, increasing your test grade. Test and quiz corrections are a ***PRIVILEGE***, not a right, and this privilege may be revoked if circumstances arise.

**HOMEWORK**

You should expect a homework assignment nearly every day, and this homework will be handed in. Most assignments will be checked and ***returned for corrections***. A homework receiving full credit will receive 10 points (you will see +10 at the top once returned to you). Homework in need of corrections will receive 7 points (7©) with the opportunity to achieve full credit upon successfully completing corrections. The proper format for corrections will be illustrated for you during class and must be followed for corrections to be accepted. It is ***your responsibility*** to keep track of your homework corrections. I will not be constantly reminding you to get your corrections done and turned in. When corrections are warranted, you will see the © next to your points, and a due date in the upper right corner. Final corrections are due by that date. **No corrections will be accepted AFTER that date.**

**FINAL GRADE**

The Common Core Regents Exam in June will count toward **20% (one-fifth)** of your final grade. Each of the four marking period grades also counts toward **20% (one-fifth)** of your final grade. (THIS IS TENTATIVE)

Classroom Procedures/Expectations:

**Entering Class:**

1. Have your binder/notebook, homework, paper, pens/pencils WITH YOU.
2. **PUT YOUR PHONE AWAY**
3. If you need to sharpen your pencil, do it prior to the start of class.
4. If you need a calculator or laptop, either get your device out or use the assigned classroom device.
5. Go to YOUR assigned seat.
6. Get your homework out while I take attendance.
7. Await further instructions.

**Exiting Class:**

1. Remain seated until the bell rings.
2. DO NOT LINE UP AT THE DOOR.
3. Return your device if you borrowed one and PLUG IT IN.
4. Take everything with you, including your phone.
5. Do not leave garbage at your seat.

Absences & Make-up Work:

Obtaining any missed homework/classwork/notes due to an absence is ***your responsibility***, and any work missed must be turned in ASAP. If you are absent on the day a homework assignment was due, it must be turned in ASAP.

Classroom Rules:

1. **RESPECT:** Treat EVERYONE just as you would want to be treated. This includes other students, teachers, substitute teachers, administrators, and any other guests to the classroom.
2. **BE ON TIME:** If the door is closed upon your arrival, then you are late to class. Three times late with a pass means that you will be written up on a disciplinary referral. THIS IS A SCHOOL POLICY.
3. **CELL PHONES:** The school’s cell phone policy is followed in this classroom. Also, any electronic music devices and earphones should be OFF and PUT AWAY for the duration of class.
4. **HANDS OFF:** Please ask before touching or borrowing things that do not belong to you.
5. **BEHAVE:** Don’t get on anyone else’s nerves. ☺

NOTE TO PARENTS/GUARDIANS

Dear Parent/Guardian,

 I look forward to working with you and your child this school year. My job as your child’s teacher is to ensure that he/she has the necessary information and opportunities to be successful. I have high expectations for all of my students and with your help and support, I believe that we will have a very successful year. Please do not hesitate to email or call me with any questions or concerns that you may have, and please be sure to sign up for our team’s REMIND service to receive important info.

Sincerely,

Laurie Mettler

Email: lmettler@nfschools.net

Phone: (716) 278-5800 ex. 41333

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Please sign and return this sheet indicating that you have read and understand the classroom expectations and policies.

Student Name (PLEASE PRINT) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Contact Phone Number: (\_\_\_\_\_\_) \_\_\_\_\_\_\_ -- \_\_\_\_\_\_\_\_\_\_\_\_

Parent Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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